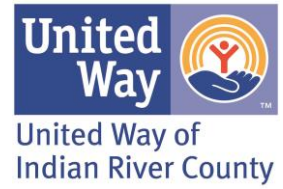


<p>Early Learning</p> <p>All children are nurtured by caregivers who promote early learning and development to prepare them for Kindergarten. Community Goal to increase to 85% the children who enter Kindergarten ready to succeed, by 2019.</p>	<p>Academic Success</p> <p>All children succeed and achieve in school.</p> <p>School Success</p> <p>Students will continue to stay on track for High School Readiness Community Goal to increase to 90% the 3rd Graders who are performing on Grade Level and increase their positive behaviors, by 2019.</p>	<p>Graduate for Success</p> <p>Students graduate high school on time prepared for continuing education, work and life Community Goal to increase to 90% the students who graduate on time from High School, by 2019</p>	
<p>Program Outcome and Indicators</p>	<p>Young children improve literacy, communication and critical thinking abilities.</p> <p>Indicators:</p> <ul style="list-style-type: none"> young children who engage with books with improved purpose and understanding young children who acquire and utilize increasingly complex phrases, sentences, and vocabulary young children who improve critical thinking skills such as predicting, asking and answering questions, and retelling a story young children demonstrating developmentally appropriate language skills for their age young children demonstrating developmentally appropriate cognitive skills for their age 	<p>Children develop habits and skills that will help them succeed now and in the future.</p> <p>Indicators:</p> <ul style="list-style-type: none"> children who have been absent and/or tardy for any reason five or more times a semester who improve attendance children who improve homework completion rates. children who demonstrate their age appropriate ability to manage time, plan projects and solve problems. 	<p>Youth develop habits and skills that will help them succeed now and in the future.</p> <p>Indicators:</p> <ul style="list-style-type: none"> youth who have been absent and/or tardy for any reason five or more times a semester who improve attendance youth who improve homework completion rates youth who demonstrate their age appropriate ability to manage time, plan projects and solve problems youth who increase involvement and/or develop leadership in school and/or community

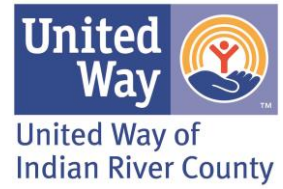
**United Way of Indian River County
2015 Education Impact Area
Program Outcome and Indicators**



<p>Program Outcome and Indicators</p>	<p>Young children have access to high quality early learning experiences in home, community and early childhood care and education settings which prepare them to enter school ready to learn.</p> <p>Indicators:</p> <ul style="list-style-type: none"> early childhood teachers receiving professional development children meeting or exceeding developmental milestones children passing social-emotional questionnaire or screening parents/caregivers who engage in educational and/or supportive programming 	<p>Children perform at or above grade level in core subjects.</p> <p>Indicators:</p> <ul style="list-style-type: none"> children below grade level standards at beginning of the program who make measureable gains in English language arts. children below grade level standards at beginning of the program who are at or above grade level standards in English language arts at the end of the program children who do not lose English language arts and/or math and/or science knowledge over the summer children below grade level standards who make measurable gains in math and/or science children below grade level standards in math and/or science at beginning of the program who are at or above grade level standards at the end of the program 	<p>Youth perform at or above grade level in core subjects.</p> <p>Indicators:</p> <ul style="list-style-type: none"> youth below grade level standards at beginning of the program who make measurable gains in English language arts youth below grade level standards at beginning of the program who are at or above grade level standards in English language arts at the end of the program youth who do not lose English language arts and/or math and/or science knowledge over the summer youth below grade level standards who make measurable gains in math and/or science youth below grade level standards in math and/or science at beginning of the program who are at or above grade level standards at the end of the program
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<p>Program Outcome and Indicators</p>	<p>Young children improve positive age appropriate social and emotional skills.</p> <p>Indicators:</p> <p>young children who take increasingly appropriate action to meet and communicate their needs</p> <p>young children who increasingly recognize and regulate their emotions, impulses, and behavior</p> <p>young children demonstrating developmentally appropriate social emotional skills for their age</p>	<p>Children resist peer pressure to participate in unsafe activities.</p> <p>Indicators:</p> <p>children who can differentiate positive and negative peer interactions</p> <p>children who improve their ability to say no when asked to participate in an unsafe or unhealthy activities</p>	<p>Youth prepare for adult career and/or education.</p> <p>Indicators:</p> <p>youth who identify post graduation opportunities, understand what is required to attain those opportunities and take steps to meet them</p> <p>youth who have improved career related skills.</p>
<p>Program Outcome and Indicators</p>	<p>Parents foster positive growth & development in their child through age appropriate parenting.</p> <p>Indicators:</p> <p>parents/caregivers who demonstrate positive family/group dynamics</p> <p>parents/caregivers who are able to respond appropriately to developmental milestones</p> <p>parents/caregivers who recognize and respond appropriately to the emotional needs of their child</p>	<p>Parents support the school requirements for reading, homework and attendance and actively participate in the education of their children.</p> <p>Indicators:</p> <p>parents who promote reading at home</p> <p>parents who assist youth in improving attendance, behavior, and/or homework completion</p> <p>parents who improve regular school communications and/or participation in school events that link to learning and positive youth development</p>	<p>Parents know the requirements for graduation, if their child is on track to meet them and how to get the necessary help for their child.</p> <p>Indicators:</p> <p>parents who regularly check their child's performance (academic, attendance and behavior) to ensure that they are on track to graduate</p> <p>parents understand and know how to leverage school and/or community resources to assist their struggling child.</p> <p>parents who improve regular school communication and/or participate in school events that link to learning and positive child development</p>

**United Way of Indian River County
2015 Education Impact Area
Program Outcome and Indicators**



<p>Program Outcome and Indicators</p>	<p>Young children improve motor skills needed to explore their environment and support learning.</p> <p>Indicators:</p> <p>young children who improve fine and gross motor skills, and/or coordination.</p> <p>young children demonstrating developmentally appropriate physical (fine & gross motor) skills for their age</p>		<p>Parents set appropriate expectations, help their child with goal setting and planning for the future.</p> <p>Indicators:</p> <p>parents who actively assist their child in setting goals and establishing post graduation plans</p> <p>parents who set clear expectations and appropriate consequences which reinforce positive student behavior, motivation, achievement and development</p>
<p>Program Outcome and Indicators</p>	<p>Parents engage with children in ways that promote learning from birth.</p> <p>Indicators:</p> <p>parents/caregivers who promote language development through consistent verbal interactions</p> <p>parents/caregivers who promote early literacy through daily reading</p> <p>parents/caregivers who engage in meaningful and appropriate play activities</p> <p>parents/caregivers who engage in Kindergarten readiness skill building activities</p>		